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		STUDY MODULE D	ESCF	RIPTION FORM			
	of the module/subject ntroduction to pr				Code 101033151101033	34957	
Field of	•			rofile of study	Year /Semester		
Information Engineering			1 .0	jeneral academic, practical) (brak)		1/1	
	e path/specialty		Si	ubject offered in: Polish	Course (compulsory, obligator	elective)	
Cycle c	of study:	-	Form o	of study (full-time,part-time)	Obligator	<u>y</u>	
First-cycle studies				full-time			
No. of h	nours			No. of credits			
Lecture: 30 Classes: - Laboratory: 30			0 Pro	oject/seminars:	- 6		
Status	of the course in the study	program (Basic, major, other)	(uni	versity-wide, from another f	field)		
		(brak)			(brak)		
Educat	ion areas and fields of sci	ence and art			ECTS distribution (nu and %)	ımber	
techi	technical sciences				6 100%		
tel. Wy	ail: jerzy.bartoszek@pi 61 665-3713, 61 665-2 dział Elektryczny Piotrowo 3A 60-965 Po	2378					
Prere	equisites in term	s of knowledge, skills an	nd soc	ial competencies:			
1	Knowledge	Student has a basic knowledge resulting from the high school					
2	Skills	Student is able to meet the challenges arising from the high school.					
3	Social competencies	Student has social skills resulting from the high school.					
Assu	mptions and obj	ectives of the course:					
Basic	programming styles ar	nd programming concepts with exa	amples	of programs in C++/C.			
	Study outco	mes and reference to the	educ	ational results for	a field of study		
Knov	vledge:						
1. Student has structured and theoretically founded knowledge of the core. software design, implementation of algorithms, programming paradigms and styles, methods of verifying the correctness of programs, formal languages??, compilers, platforms [K_W05]							
Skills	s:						
impera	1. Student is able to use programming environments and platforms to write, perform and test simple programs coded in imperative programming languages?? [K_U10]						
2. Student is able to construct algorithms using basic algorithmic techniques and analyze their complexit [K_U09]							
Social competencies: 1. Student is aware of the importance of the accurate completion of the project, notational standards, respect for linguistic correctness and timely submissions [K_K07]							
COHEC	and antery subm	iloolorio [it_itor]					
		Assessment metho	ds of	study outcomes			

Assessment methods of study outcomes					
Lectures: written tests, pass criterion of 50.1% points.					
Laboratory: exercises tests and laboratory reports.					
Course description					

Faculty of Electrical Engineering

Lectures:

Introduction: the structure of simple programs, selected data types, arithmetical and logical operators, expressions, assignments, conditionals, loops, simple I/O statements, namespaces. An introduction to functions. Dynamic and static arrays. References. Structures and operator overloading. Text and binary files. Header files. Pointers and dynamic memory allocation: RAII, smart pointers, make_unique, make_shared. More about functions and their parameters: function overloading, passing arguments, templates, lambdas. Dynamic data structures. Selected elements of C.

An introduction: main, int, std::string, arithmetic operators, if/else, cin/cout, debugger. Simple types and Loops. SVN. Funtions. Dynamic and static arrays. References: std::vector, std::array, for_each, auto. Structures. Text and binary files: std::fstream, reinterpret_cast. Header files. Namespaces. Function and operator overloading. Pointers and dynamic memory allocation: RAII, smart pointers, make_unique, make_shared. Lambdas. Tamplates. How to read C programs?: printf, scanf, malloc, free, static and dynamic arrays.

Basic bibliography:

- 1. Grębosz J., Symfonia C++ standard, Programowanie w języku C++ orientowane obiektowo, T.1 i 2
- 2. Stroustrup B., Programming Principles and Practice Using C++
- 3. http://en.cppreference.com/w/
- 4. https://isocpp.org/faq
- 5. https://msdn.microsoft.com/en-us/library/3bstk3k5.aspx
- 6. http://www.cplusplus.com/

Additional bibliography:

1. Banachowski L., Kreczmar A., Rytter W., Analysis of Algorithms and Data Structures, Addison Wesley, 1991

Result of average student's workload

Activity	Time (working hours)
1. participation in lectures	30
2. participations in labs.	30
3. exam, consultation	10
4. preparation for labs., reports	45
5. preparation for tests and exam	35

Student's workload

Source of workload	hours	ECTS
Total workload	150	6
Contact hours	75	3
Practical activities	75	3